CMB E-Newsletter
8.4.17

Make sure to check out the Graduate School’s professional development event calendar, which has a comprehensive list of all professional development events around campus for grad students and postdocs. You can find the schedule at: [http://grad.wisc.edu/events](http://grad.wisc.edu/events)

Reminder: CMB Progress Reports Due Soon!
CMB students, please remember to submit your Progress Reports to the CMB Office by August 31st. You can drop them off to Sarah in 413B Bock Labs on Monday’s and Thursday’s or to Miranda (413 main desk) on any day of the week.

CMB Program Fall Travel Award -
**CMB Program Fall Travel Award -**
**Deadline: Thursday, September 14**
The CMB Program is happy to announce the Fall 2017 round of travel awards for CMB students. All current CMB students who will present a poster, talk at a scientific conference, or between August 1 and December 31, 2017 (and who were not awarded during the Fall 2016 or Spring 2017 competitions) are eligible for an award of up to $500. For consideration, please submit all materials in one PDF document to cmb@bocklabs.wisc.edu no later than **Thursday, September 14, 2017.** Letters of support from PIs can be sent separately if they prefer.

**Student Research Travel Grants**
**Competition (SRGC) - Now Open**
Are you a dissertator or final year MFA, planning ahead for professional development opportunities for the summer, fall, or spring semesters? If you have already been accepted to present at a conference, or if you are planning to apply, consider applying for Conference Presentation Funds to help defray the costs of conference travel. Need funding support for important research travel plans? The **Student Research Travel Grant**
Student Research Travel Grants provides eligible UW-Madison graduate students with funds for domestic or international travel related to conducting research in support of their dissertation, thesis, or final project. Due to limited funds, only dissertators and final year MFA’s are eligible to apply for award travel funds. Applicants can receive award travel support only one time per award year. For application information, visit the SRGC website.

**Planning Your Path to Graduate School Success - Professional Development Tool**

Success in graduate school and beyond requires that you create a plan, take advantage of resources and opportunities to develop your skills, and explore career resources and options. By actively participating in professional development opportunities at UW-Madison, you will build the skills needed to continue to succeed academically, and to thrive in your chosen career. The Graduate School provides students with tools to kickstart their Professional Development. To explore these options and begin your Individual Development Plan, click here.
Postdoc Opportunity: Tessier Lab, University of Michigan
The Tessier Lab has moved to the University of Michigan (as of August 1st) and has three postdoc openings for projects involving protein/antibody engineering, antibody drug discovery and development, antibody biophysical and developability analysis, bionanotechnology and molecular imaging. Interested candidates with a PhD (or nearing the end of their PhD) in relevant areas (engineering, chemistry, life sciences, etc.) should directly contact the Tessier lab (email: ptessier@umich.edu).

Postdoc Opportunity: Jorgensen Lab of Developmental Reproductive Endocrinology, Department of Comparative Biosciences, UW-Madison
The Jorgensen Laboratory of Developmental Reproductive Endocrinology at the University of Wisconsin-Madison is seeking a highly motivated individual interested in the fundamental principles of steroid biology and its role in development and adult physiology. Investigative avenues will include discovery of epigenetic and direct
transcriptional regulation along with high resolution visualization of molecular control of steroid synthesis at the level of single Leydig cells within whole testes. The ideal candidate will have a PhD in life sciences with a strong background in cell and molecular biology, transcriptional regulation, and high resolution microscopy. Experience with mouse models is desired but not essential. Additional qualities should include the ability to work in a team, passion for the scientific endeavor, and excellence in communication skills. This is a 100% time research position with an initial appointment for one year with possible extension depending on performance and funding. Qualified applicants should submit a letter of motivation, CV, and contact information for at least three references. For questions regarding the position, please contact Dr. Joan Jorgensen at joan.jorgensen@wisc.edu.

**Upcoming Thesis Defense: Mitch Biermann - Monday, August 7**

Good luck to Mitch Biermann (Kamp Lab), who will defend his thesis, “Cardiac Progenitor Cell Engineering by Forward
Immune Activation” on Monday, August 7 at 9:30am in 8571 WIMR II.

**Upcoming Thesis Defense: Meihua Christina Kuang - Monday, August 7**

Good luck to Meihua Christina Kuong (Hittinger Lab), who will defend her thesis, "The evolutionary constraints and dynamics of sugar metabolism in yeasts” on Monday, August 7 at 10am in 1111 Genetics/Biotech.

**Designing Writing Activities to Solve Teaching and Learning Challenges in any STEM Course, Delta Workshop - Wednesday, August 9**

Well-designed writing assignments can help students learn the subject matter of a course more deeply, increase students’ engagement with complex topics, and give course instructors valuable insight into what students understand - and what they don’t. In this interactive workshop, we’ll share advice, examples, and best practices for using writing to its full potential in SBE and STEM courses. We’ll discuss research about interactive writing assignments that advance student learning; analyze effective examples of syllabi and assignments from a range of SBE and STEM courses at UW-Madison:
consider how writing can be used to both develop community in your classroom and to enter broader disciplinary communities; and discuss ways to design effective evaluation writing assignment to use in your own teaching - now or in the future. This course will take place on Wednesday, August 9 from 9-11:30am in Helen C. White Hall. To register for this course (required), click [here](#).

**2nd Annual Graduate School Degree Dash – Friday, September 1**

Save the date! The 2nd annual Graduate School Degree Dash will be the morning of Friday, September 1, 2017. Race distances are based on average years to degree: 5.7 miles for the Doctoral Derby (run) and 1.75 miles for the Master’s Mile (run/walk/roll). New and current graduate students, faculty, staff, and families are welcome. Participants are encouraged to form teams. Registration will open in June. Additionally, race-day volunteers are needed. Contact Alissa Ewer at [alissa.ewer@wisc.edu](mailto:alissa.ewer@wisc.edu).

**Workshop on Inclusive Teaching for Faculty**

CMP alumnus Dr. Don Gillian Daniel
CMB alumnus Dr. Dolf Gillian-Daniel recently co-founded a new workshop on inclusive teaching for faculty and staff at UW-Madison. The underlying premise of the workshop is to raise awareness among faculty and staff about issues faced by marginalized students. Based on training developed at the Wisconsin Center for Education Research (WCER), it aims to teach educators how to address these problems in the classroom normalize the conversations on campus around the sensitive topics of race, racism, power and inclusion. More information on the workshop can be found on the [WCER news website](http://www.wcer.wisc.edu). Dr. Gillian-Daniel received his PhD from CMB in 1997 and currently is an Associate Director with the Delta Program. If any current students are interested in speaking with Dr. Gillian-Daniel about his career path, he can be contacted at dl_daniel@wisc.edu.